

Good, Sheryl

From: Good, Sheryl
Sent: Wednesday, September 26, 2018 3:07 PM
To: Good, Sheryl
Subject: FW: Env'I Justice Academy Application Period Closes June 24

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

From: Good, Sheryl
Sent: Wednesday, June 22, 2016 8:48 AM
To: Cooper, Rebecca <cooper.rebecca@epa.gov>
Subject: FW: Env'I Justice Academy Application Period Closes June 24

Hi Becki,


Please send the below announcement to the email list you have as soon as you can, because the deadline to apply is Friday, June 24.

Thanks.

Only three days remain to apply for the
2016-17 EPA Region 4 Environmental Justice Academy

EPA
OFFICE OF ENVIRONMENTAL JUSTICE AND SUSTAINABILITY

REGION 4



**Environmental
Justice Academy
2016 | 2017**

EQUIPPING COMMUNITY LEADERS WITH SKILLS TO
ADDRESS ENVIRONMENTAL PUBLIC HEALTH CHALLENGES

Apply Today

Applications will be accepted June 2 - 24, 2016
For more information:
<http://go.usa.gov/chhYJ> or R4_EJAcademy@epa.gov

Completed applications will be accepted through **11:59 pm ET, June 24, 2016**
For more information visit <http://go.usa.gov/chhYJ> or email R4_EJAcademy@epa.gov

Don't Delay... Apply Today!

Catch up on **recent news** about the Environmental Justice Academy:

- "EPA Solicits Applications for Next Class of the Environmental Justice Academy," [EPA News Release](#)
- "EPA Celebrates Inaugural Environmental Justice Academy Graduation," [Blog Post](#) and [News Release](#)

U.S. Environmental Protection Agency, Region 4
61 Forsyth Street, SW
Atlanta, GA 30303
R4_EJAcademy@epa.gov
404-562-8207 | 404-562-9559

FY 2016 ENVIRONMENTAL JUSTICE ACADEMY

INSTRUCTIONS FOR REVIEW PANEL MEMBERS

Thank you for agreeing to give your valuable time to serve on the review panel to evaluate applications submitted for EPA's EJ Academy. As a reviewer, you have an important responsibility to ensure that your evaluation process is properly documented. We want to make sure that this opportunity is provided to the most appropriate applicants. Please refer to the EJ Application for a description of the purpose and intended target for the EJ Academy. This document provides you with information and guidance necessary to achieve an effective evaluation process.

Summary of the target participants

- Member of grass-roots organization, community organization, or non-profit organization
- Active and recognized in their community as a leader, spokesperson, or activist
- Vested interest in improving the overall quality of their community

Selection Process for the EJ Academy

- A review panel will rate and rank candidates' applications based on responses to the assessment questions in Form B. Each question will be scored 20 points.
- The reviewers will indicate the presence of two Letters of Recommendation and will note the strengths and weaknesses for each. Please note that the Letter of Recommendation and Passion will not be scored or included in the overall point value. However, this criteria will be used by the EJ Academy Program Manager and the Director of the Office of Environmental Justice and Sustainability to make a final decision.
- The top 30 applications will be submitted for a second round of further review. From these 30, the final 20-25 participants will be selected. The remaining 5-10 applicants will be placed on a waiting list should any of the originally selected participants choose to no longer participate in the EJ Academy.
- No more than two people will be selected from the same organization, neighborhood association, or community.
- All participants will be notified whether or not they were selected via e-mail or by mail.

* Each application will be assigned a letter and a number (A1, A2, A3, etc.). This is to assure anonymity and fairness during the process. The review panel will *not* have access to Part A.

Before beginning your evaluation, it is important to bring the following information to your attention:

- Please read the *Conflict of Interest Instructions* (Attachment A) found in this packet and skim the proposals to determine if you have any existing or potential conflicts of interest in serving on the review panel. If you do not have any conflicts of interest, please sign the Conflict of Interest Statement and submit it to your Evaluation Panel Chairperson. He/she will ensure it is retained and filed. However, if you believe you may have a conflict of interest either before or during the evaluation, please immediately notify your Evaluation Panel Chairperson.
- During your evaluation, please maintain confidentiality at all times. For more details, refer to Confidentiality and Disclosure of Information provided in this packet.

Use your best judgment when rating the application.

For Questions 1-2: 10-9 = exceptional; 8-7= outstanding; 6-5= good;
4-3= needs improvement; 2-0= poor/unacceptable

For Questions 3-5: 5 = exceptional; 4= outstanding; 3= good; 2= needs improvement;
1-0= poor/unacceptable.

- Point descriptions are as follows:
 - Exceptional means the proposal is superior in most features regarding this factor.
 - Outstanding means the proposal is good, with some superior features regarding this factor.
 - Good means the proposal adequately responds to this factor.
 - Needs Improvement means the proposal is incomplete, unclear, or inadequate in addressing or understanding this factor
 - Poor/unacceptable means the proposal has major weaknesses and/or may not have addressed this factor at all.
- During your evaluation, please provide well-explained written narratives to support the scores you assign to each criterion and sub-criterion for each proposal. Proper documentation on the evaluation form is critical because your written comments (**noting strengths and weaknesses**) may be used for reference along with other documentation in debriefings with unsuccessful applicants and may be used to defend selection decisions in the event a conflict dispute arises.
- Proposals will be evaluated by using a Consensus Evaluation method. If a consensus meeting is necessary, it will be held at 10:00 am on July 14, 2016.

Confidentiality and Disclosure of Information

- Evaluation panel members may not communicate with applicants during the review and evaluation process. Panel members are responsible for ensuring strict confidentiality over the entire evaluation process. **If an applicant contacts you, please direct the call to your Evaluation Panel Chairperson, Saudia Muwwakkil (404-562-8207).**
- Please do not disclose the identity of applicants, partners affiliated with the project or reveal protected information concerning the proposals to others not involved with the evaluation process.
- Please ensure proposals, notes or memos relating to the review/evaluation are secured or hidden when not being utilized.
- In the event an applicant or other individual (including EPA supervisory personnel) requests information or data concerning a proposal or the evaluation process, you are to refer that individual to your Evaluation Panel Chairperson, who will offer an appropriate response.
- At the end of the evaluation process, you will be asked to submit proposals, score sheets, and all related documentation, including your working papers to your Evaluation Panel Chairperson, Saudia Muwwakkil (Muwwakkil.Saudia@epa.gov). The Chairperson will be responsible for appropriate disposition, record retention, and filing. You may not make or retain copies of proposals or other documentation for personal records or use.

ATTACHMENT A

Conflict of Interest Instructions

EPA personnel and external reviewers may be disqualified from reviewing proposals if they have any actual or potential conflict of interest. An individual may not serve on a review panel if he/she has any direct personal/familial or financial relationship or connection with the proposals to be reviewed or any of the applicants. In addition, individuals who have other types of relationships with the proposals being reviewed or any of the applicants may not serve on a review panel if that relationship would impair or influence their objectivity or impartiality in reviewing proposals. Any such relationship would demonstrate that a conflict of interest could not be mitigated or avoided. The following offers situations that may constitute a conflict of interest:

- External reviewers such as principal investigators, private consultants, or any other participants in proposals may not serve on review panels to review proposals submitted in response to the competition they are also competing under.
- The proposal being considered is from the external reviewer's parent institution or is from an organization in which the reviewer holds a membership. This applies to subcontractors or sub-recipients as well.
- The reviewer and the applicant are related through family or have been related in some for or fashion.
- The reviewer, based on certain prior experiences or history with the applicant, cannot objectively and impartially review proposals.
- The reviewer will benefit directly from the project, e.g., as a consultant or paid collaborator.

If reviewers find that any of these or similar circumstances exist, they must immediately notify their Evaluation Panel Chairperson. The Chairperson and other parties shall take appropriate action. Likewise, if the Chairperson or other EPA personnel become aware that such circumstances exist appropriate action shall be taken as well.

If a reviewer has a conflict of interest with respect to one proposal, then generally they cannot review any proposals for that competition. Allowing the reviewer to recuse themselves from reviewing one/more proposals they have a conflict with may not be sufficient in all cases – the Evaluation Panel Chairperson is instructed to seek guidance, if needed.

Also, EPA selection officials under a grants competition must sign a conflict of interest form similar to reviewers to ensure that their decisions are not affected by any conflicts of interest. EPA selection officials may be disqualified from selecting proposals if they

have any actual or potential conflicts of interest. An individual may not serve as a selection official if he/she has any direct personal/familial or financial relationship or connection with any of the eligible proposals or applicants. In addition, individuals who have other types of relationships with the proposals or applicants cannot serve as a selection official if that relationship would impair or influence their objectivity or impartiality in selecting proposals and the conflict of interest cannot otherwise be mitigated or avoided. Some situations that may constitute a conflict of interest include:

The selection official and an applicant(s) recommended for funding are related through family or have been related as a student or thesis/post doctoral advisor or through other means.

The selection official, based on certain current or prior experiences, relationship, or history with an applicant(s), cannot objectively make selections

The selection official will benefit directly from the project, e.g., as a consultant or paid collaborator.

If a selection official finds that any of these or similar circumstances exist, he/she must immediately notify the EPA Project Officer or other appropriate EPA personnel. The Agency will then take the appropriate action. Likewise, if EPA personnel become aware that such circumstances exist, appropriate action will be taken. Selection officials must observe strict confidentiality for all selection materials, discussion notes, and results.

Conflict of Interest Statement for Reviewers

I, _____ certify to the best of my knowledge and belief, that I am not aware of any information, facts, activities, or circumstances bearing on the existence of any potential or actual conflicts of interest (including but not limited to any activities or relationships that would affect, impair, or influence my ability to review proposals impartially and objectively) regarding my responsibility to review proposals submitted for **the FY 2016 EJ Academy** in an impartial, fair, and objective manner in accordance with the stated evaluation criteria. If such a conflict of interest materializes during the performance of my responsibilities, I will immediately notify and make a full disclosure to my Evaluation Panel Chairperson, stop performance, and not continue performance unless and until (and after consultation with the Evaluation Panel Chairperson) the conflict of interest can be mitigated, resolved, or avoided.

Printed name

Signature

Date

Good, Sheryl

From: Good, Sheryl
Sent: Wednesday, September 26, 2018 3:05 PM
To: Good, Sheryl
Subject: FW: U.S. EPA, Region 4 Environmental Justice Academy: Call for Applications
Importance: High

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

From: Good, Sheryl
Sent: Wednesday, June 08, 2016 8:44 AM
To: Walter, Simone <walter.simone@epa.gov>
Cc: Olp, Kevin <Olp.Kevin@epa.gov>; Bell, Aaron L. <Bell.Aaron@epa.gov>; Saudia Muwwakkil <Muwwakkil.saudia@epa.gov>; Tarver, Siobhan <Tarver.Siobhan@epa.gov>
Subject: FW: U.S. EPA, Region 4 Environmental Justice Academy: Call for Applications
Importance: High

Good Morning Simone,

Please send the following announcement to your networks. Please note that we have a pre-application assistance call scheduled for tomorrow evening

Thanks a bunch.

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

Good Morning,

We are accepting applications for the 2016-2017 Environmental Justice Academy. Please click on the link below for more details and for a copy of the application:

<https://www.epa.gov/ga/2016-17-environmental-justice-application-packet>

The deadline to apply is **11:59 pm ET, June 24, 2016**.

Pre-Application Assistance Calls

You are invited to participate in a pre-application assistance call to learn more about the Environmental Justice Academy. For your convenience, we have scheduled two calls:

Thursday, June 9, 2016	7:00 - 8:00 p.m. ET
Monday, June 13, 2016	1:30 - 2:30 p.m. ET

Please register for one of the calls by **5:00 pm Thursday, June 9, 2016**, by clicking on the link below:

<https://www.surveymonkey.com/r/FG8HLLK>

If you have any questions, please contact Saudia Muwwakkil at R4_EJAcademy@epa.gov or at 404-562-8207.

Sincerely,

The EJ Academy Team
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
R4_EJAcademy@epa.gov

Good, Sheryl

From: Good, Sheryl
Sent: Thursday, September 27, 2018 7:29 AM
To: Good, Sheryl
Subject: FW: Welcome Environmental Justice Academy!

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

From: Good, Sheryl On Behalf Of R4 ejacademy

Sent: Thursday, September 08, 2016 2:22 PM

To: Angelica Cox (b) (6); Chandra Farley <cfarley@southface.org>; Charlette Clark

(b) (6); David James <david.James@louisville.edu>; Deion Love <deion.love@emory.edu>;

Ernest Mooring (b) (6); Jacqueline Norris (b) (6); Jamel Thompson

(b) (6); Keena Johnson <kjohnson@chattahoochee.org>; Marvin Perry

(b) (6); Melvin Smalls (b) (6); Michael Black <seawater@gsu.edu>; Tina Bennett

(b) (6); Veronica Bitting <vbitting@sercap.org>; William Hampton

(b) (6); Yeou-Rong Jih <YJih@AtlantaGa.Gov>

Cc: Whiting, Paula <Whiting.Paula@epa.gov>; Tarver, Siobhan <Tarver.Siobhan@epa.gov>; Smith, Karen

<Smith.Karen@epa.gov>; Cooper, Rebecca <cooper.rebecca@epa.gov>

Subject: FW: Welcome Environmental Justice Academy!

Good Afternoon,

We are eagerly anticipating meeting you tomorrow. Please be reminded of the action items listed below in the email. In addition, there are a few additional logistical requirements that we need to bring to your attention.

Parking Passes

Atlanta Metropolitan State College requires parking passes for all persons parking on their campus. You will receive a parking pass upon your arrival tomorrow, which you will have to display in your car window. Please hold on to the pass, because you will have to keep it for the duration of the EJ Academy.

Travel Authorizations

If you received and email or phone call yesterday from Karen Smith regarding Invitational Travel and have not responded to her request, please contact Karen at Smith.Karen@epa.gov or at 404-562-9703 by 4:00 pm today. You will not be able to be reimbursed for your travel, if you do not complete the required forms.

Participant Confirmation and Registration Fee

If you have not submitted your Participant Confirmation Form or submitted your registration fee to Atlanta Metropolitan State College, please remit those items by 5:00 pm today.

We look forward to meeting you Friday!

The Environmental Justice Academy Team
Office of Environmental Justice and Sustainability
US Environmental Protection Agency - Region IV
Sam Nunn Atlanta Federal Center
61 Forsyth Street SW
Atlanta, GA 30303

From: Whiting, Paula **On Behalf Of** R4 ejacademy

Sent: Thursday, September 01, 2016 3:51 PM

To: mpgenesis@yahoo.com

Cc: Holtzclaw, Brian <Holtzclaw.Brian@epa.gov>; Good, Sheryl <Good.Sheryl@epa.gov>; Tarver, Siobhan <Tarver.Siobhan@epa.gov>

Subject: Welcome Environmental Justice Academy!

Dear EJ Academy Fellow,

The 2016-2017 Environmental Justice Academy kicks off on Friday, and we are pleased to have you as a part of this leadership training program.

Module 1 will be held on Friday, September 9th at Atlanta Metropolitan State College, 1630 Metropolitan Parkway SW, Building 100, Room 208, Atlanta, GA 30310.

The first day of the module will begin at 12:00 PM and will conclude by 8:30 PM. Lunch will be served after signing in. Dinner will be served around 6:00 PM that evening. The second day of the module will begin at 9:00 AM and will conclude by 2:30 PM. The second day of the module will have a continental breakfast at 9:00 AM, and lunch will be provided at 1:30 PM. If you have any special dietary considerations, please let us know so we can accommodate your needs. We encourage you to bring to your own Coffee Mug and a Water Bottle!!, so that we can have a "Go Green" meeting, so we can promote good housekeeping and reduce our waste volume.

The following items are attached for your review:

- Module 1 Agenda.pdf;
- Participants Guide Module 1.pdf
- Participants Directory.pdf
- EPA Photo Release Form.docx
- EJA 2016 Hotel Information.docx

- Atlanta Metropolitan State College Map



EJA Module 1



EJA Module 1



EJ Academy



EPA Photo



EJA 2016 Hotel



Atlanta_Metro_...

Agenda Final CY... Participants Gui... 2016_17 PARTICI...Release Form.do... information.doc...

Please read, print and fill out the EPA Photo Release Form and bring it with you on Friday, September 9th.

If you are traveling from out of town, *please remember to reserve your hotel as soon as possible*. We have provided you with a list of hotels, addresses, phone numbers and quoted prices (*which are subject to change*) surrounding the immediate vicinity of the college.

Additionally, we will make every possible effort to maintain a comfortable temperature for all participants, so you may wish to bring a **sweater or jacket** with you. If you have any questions or concerns, feel free to contact Sheryl Good at 404-562-9559 (cell - 470-303-0863; or Siobhan Tarver at 404-562-8299 (cell - 919-308-9783).

We look forward to meeting you Friday!

The Environmental Justice Academy Team
Office of Environmental Justice and Sustainability
US Environmental Protection Agency - Region IV
Sam Nunn Atlanta Federal Center
61 Forsyth Street SW
Atlanta, GA 30303

Instructions for Evaluation Form

Review of the Application for the Environmental Justice Academy 2016-2017

Instructions: Please evaluate each section of the application according to the following rating system. *Each numerical score must be supported by written comments, noting strengths or weaknesses.*

Assigning point values:

- ✓ For Questions 1-2: 10-9 = exceptional; 8-7= outstanding; 6-5= good; 4-3= needs improvement; 2-0= poor/unacceptable
 ✓ For Questions 3-5: 5 = exceptional; 4= outstanding; 3= good; 2= needs improvement; 1-0= poor/unacceptable.

Point descriptions are as follows:

- *Exceptional* means the proposal is superior in most features regarding this factor.
- *Outstanding* means the proposal is good, with some superior features regarding this factor.
- *Good* means the proposal adequately responds to this factor.
- *Needs Improvement* means the proposal is incomplete, unclear, or inadequate in addressing or understanding this factor.
- *Poor/unacceptable* means the proposal has major weaknesses and/or may not have addressed this factor at all.

*Upon completing your individual reviews and participating in the Consensus Meeting with your Review Panel, you will have an opportunity to go back and revise your initial score(s). If you wish to revise your initial score(s), you must include a written justification explaining the change on your evaluation form. After you have finalized your score(s), please submit them to **Saudia Muwwakkil (Muwwakkil.Saudia@epa.gov)**. Scores from each Evaluation Panelist will be averaged together to obtain the applicant's final score.*

Assigned Point Summary

Criteria	Total Points Assigned by Criteria	Maximum Points by Criteria
Evaluation Criteria 1: Community Description		20
Evaluation Criteria 2: Knowledge of Environmental Concern		20
Evaluation Criteria 3: Community Involvement		20
Evaluation Criteria 4: Existing Skills and Qualities		20
Evaluation Criteria 5: Program Expectations and Future Aspirations		20
Overall Proposal Score		

Assessment Question 1: Describe the community, organization or population you would represent as a participant in the Environmental Justice Academy.

Evaluation Criteria 1: Community Description (We hope to see applicants who represent a community that would directly benefit from the applicant's involvement in the Environmental Justice Academy. Emphasis should be placed on overburdened groups or communities shouldering a disproportionate share of environmental harm and/or facing related socio-economic issues or consequences.)	Comments <i>(If more space is needed, please attach a separate sheet noting the EJ Academy 2016-17, the date, your name, and the applicant)</i>		Original Score	Score Change	Post discussion notes (reason for score change)
	Strengths	Weaknesses			
Community Description (Applicant should offer details about his/her community <i>[Up to 10 points]</i>)					
Relevance to the EJ Academy (Applicant should describe engagement with a community reflecting the interests of an EJ community, as recognized by EPA) <i>[Up to 10 points]</i>					

Assessment Question 2: What are the most critical environmental challenges facing your community and what do you believe can be done to resolve these challenges?

Evaluation Criteria 2: Knowledge of Environmental Concern (We hope to see that applicants are aware of their community's environmental challenges and measures that may be taken to resolve these challenges.)	Comments <i>(If more space is needed, please attach a separate sheet noting the EJ Academy 2016-17, the date, your name, and the applicant)</i>		Original Score	Score Change	Post discussion notes (reason for score change)
	Strengths	Weaknesses			
Knowledge of Environmental Issues (Applicants should know what their environmental challenges are) <i>[Up to 10 points]</i>					
Solutions-Oriented (Applicants should articulate a clear and practical vision for addressing challenges) <i>[Up to 10 points]</i>					

Assessment Question 3: Describe your involvement and activities within the community you would represent as an Environmental Justice Academy Fellow.

Evaluation Criteria 3: Community Involvement (We hope to see that potential participants are actively involved within the given community)	Comments (If more space is needed, please attach a separate sheet noting the EJ Academy 2016-17, the date, your name, and the applicant)		Original Score	Score Change	Post discussion notes (reason for score change)
	Strengths	Weaknesses			
Community Involvement (Applicants should be <i>currently</i> actively involved in a local community they intend to represent) [Up to 5 points]					
Level of involvement (leader vs participant) (Applicant should have experience as a leader/emerging leader and a participant in the given community) [Up to 5 points]					
History of Commitment to Community (Applicant should demonstrate commitment to that community, such as long-term involvement, residential status, etc.) [Up to 5 points]					
Leadership Role (Applicant should hold/have held a major leadership role and/or position of influence in the organization or community group) [Up to 5 points]					

Assessment Question 4: What leadership skills/qualities do you offer that 1) Benefit the community in which you work, and 2) You would like to develop further?

Evaluation Criteria 4: Existing Skills and Qualities (We hope to see that potential participants possess the qualities listed below)	Comments <i>(If more space is needed, please attach a separate sheet noting EJ Academy 2016-17, the date, your name, and the applicant)</i>		Original Score	Score Change	Post discussion notes (reason for score change)
	Strengths	Weaknesses			
Leadership (Applicant should clearly identify leadership competencies and strengths) <i>[Up to 5 points]</i>					
Collaboration (Applicant should identify skills that contribute to collaborative problem-solving) <i>[Up to 5 points]</i>					
Clarity (Applicant's vision for skills development should be clear, concise, and practical) <i>[Up to 5 points]</i>					
EJ Development (Applicant should list skills/qualities to be improved upon that closely match the EJ Academy curriculum) <i>[Up to 5 points]</i>					

Assessment Question 5: What do you hope to gain from your Environmental Justice Academy experience that would benefit the community you represent?

Evaluation Criteria 5: Program Expectations and Future Aspirations (We hope to see that a potential participant's goals and expectations are aligned with that of the EJ Academy)	Comments (If more space is needed, please attach a separate sheet noting the EJ Academy 2016-17, the date, your name, and the applicant)		Original Score	Score Change	Post discussion notes (reason for score change)
	Strengths	Weaknesses			
Program Expectations (Applicant should discuss how the program will assist in advancing their community) [Up to 5 points]					
Viability of Desired Experience (Applicant's expectations of the program should closely match with outcomes and benefits of the program) [Up to 5 points]					
Future Aspirations (Applicant should have a vision of how they will use the skills developed through participation in the EJ Academy to advance the future of their community) [Up to 5 points]					
Community Centered (Applicant should be community-oriented and focused on using newly gained knowledge and skills to advance the community) [Up to 5 points]					

Other Evaluation Criteria (We hope to see the following material in a completed application as well as other potential evaluation criteria)	Comments <i>(The following criteria is not scored and they are not included in the overall point value, it is only marked as yes or no to see if it is included in the application. However, these criteria can be used to compare and be used in the final decision)</i>		Yes (included)	No (Not included)
	Strengths	Weaknesses		
Letter of Recommendation 1 (Applicant should have a strong letter of recommendation)				
Letter of Recommendation 2 (Applicant should have a strong letter of recommendation)				
Additional Comments, if any				

Needed

VOLUNTEERS

Environmental Justice Academy Application Review

The Office of Environmental Justice and Sustainability (OEJS) has developed a new program, which will build community leaders' capacity to address environmental justice (EJ) and sustainability challenges. The application period for this inaugural program is May 18 thru June 15, 2016. We invite you to serve as an evaluator for the applications. We will make every effort to provide you with no more than eight applications to evaluate.

The deadline to provide your scores is **July 1**; however, we will distribute applications as we receive them. If necessary, the consensus meeting will be held on **July 13**.

Please contact Saudia Muwwakkil, if you are interested in volunteering. We also ask that you obtain your manager's approval prior to volunteering.

Review Panel Orientation Dates

June 14, 2016	10:00 - 11:00 am
June 15, 2016	2:00 - 3:00 pm



Deadline to Volunteer: June 10

CONTACT:

Saudia Muwwakkil
Muwwakkil.Saudia@epa.gov
404-562-8207

Good, Sheryl

From: Good, Sheryl
Sent: Wednesday, September 26, 2018 3:03 PM
To: Good, Sheryl
Subject: FW: Request for EJA Application Reviewers
Attachments: RReviewers for applicaitons announcement 2016 version.pdf

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

From: Good, Sheryl
Sent: Monday, May 16, 2016 12:54 PM
To: Tennessee, Denise <Tennessee.Denise@epa.gov>
Cc: Saudia Muwwakkil <Muwwakkil.saudia@epa.gov>
Subject: Request for EJA Application Reviewers

Hi Denise,

Please forward the attachment announcement for reviewers for the EJA applications to the EJ Workgroup and Council.

Thanks.

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

Good, Sheryl

From: Good, Sheryl
Sent: Wednesday, September 26, 2018 3:04 PM
To: Good, Sheryl
Subject: FW: U.S. EPA, Region 4 Environmental Justice Academy: Call for Applications

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

From: Good, Sheryl
Sent: Tuesday, June 07, 2016 8:58 AM
To: Monahan, Sean <monahan.sean@epa.gov>; Burns, Michael <Burns.Michael@epa.gov>; Freeman, Caroline <Freeman.Caroline@epa.gov>; Maycock, Marilyn <Maycock.Marilyn@epa.gov>
Subject: FW: U.S. EPA, Region 4 Environmental Justice Academy: Call for Applications

Good Morning,

Please forward the below announcement to your networks.

Thanks.

Sheryl L. Good
Environmental Scientist
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
404-562-9559
Good.Sheryl@epa.gov

From: Good, Sheryl
Sent: Monday, June 06, 2016 6:26 PM
Subject: U.S. EPA, Region 4 Environmental Justice Academy: Call for Applications

Good Afternoon,

We are accepting applications for the 2016-2017 Environmental Justice Academy. Please click on the link below for more details and for a copy of the application:

<https://www.epa.gov/ga/2016-17-environmental-justice-application-packet>

The deadline to apply is **11:59 pm ET, June 24, 2016**.

Pre-Application Assistance Calls

You are invited to participate in a pre-application assistance call to learn more about the Environmental Justice Academy. For your convenience, we have scheduled two calls:

Thursday, June 9, 2016 7:00 - 8:00 p.m. ET

Monday, June 13, 2016 1:30 - 2:30 p.m. ET

Please register for one of the calls by **5:00 pm Wednesday, June 8, 2016**, by clicking on the link below:

<https://www.surveymonkey.com/r/FG8HLLK>

If you have any questions, please contact Saudia Muwwakkil at R4_EJAcademy@epa.gov or at 404-562-8207.

Sincerely,

The EJ Academy Team
U.S. Environmental Protection Agency, Region 4
61 Forsyth Street
Atlanta, GA 30303
R4_EJAcademy@epa.gov